



COVID 19 Statement

Date of Statement: 25/04/2022

Dates Reviewed: 30/10/2020, 11/12/2020, 12/02/2021, 30/04/2021, 11/06/2021, 09/09/2021, 11/03/2022

Scheduled Review Due: 10/06/2022

This policy is reviewed dynamically in response to the current R rate.

Scope of Operation

Learning & Wellbeing Psychology (LWP) is committed to ensuring the health and safety of the staff, students and families that it works with. This guidance is based on the latest government guidance and is intended to enable us to provide a high quality service even whilst we keep you safe.

Work completed by LWP staff is likely to be carried out through a blended approach (as deemed appropriate by the task).

The scope of work includes:

- Consultation meetings with school staff and parents
- Carrying out direct assessment/intervention work with children and young people
- Providing written psychological reports
- Attending team meetings
- Providing and attending supervision
- Attending CPD training
- Delivering training sessions for school staff
- Delivering group parent training session

Key C-19 Principles



There are key C-19 principles that will apply to all of our work:

1. Feeling Unwell

Follow government guidelines re actions to take if feeling unwell. Colleagues need to follow guidance re-testing and self-isolating. Immediately inform contact@learningandwellbeing.org if feeling unwell.

2. Respiratory Hygiene

Coughing & sneezing into arms or into tissues (catch it, kill it, bin it).

3. Hand Sanitisation

Washing hands/use hand sanitiser (containing at least 60% alcohol) prior to going into a setting, between contacts with different people/equipment and on leaving a setting.

4. Work Surfaces

Check that all work surfaces and materials, e.g. table and chairs etc. have been cleaned using disinfectant or disinfectant wipes in accordance with government guidance.

5. Face Coverings

Colleagues must wear face coverings when travelling on public transport. Face coverings (mask and/or visor) must also be worn by LWP staff on all visits.

6. Physical Distancing

In schools, visitors should try to keep 2m away from other adults. It is recognised that it will often not be possible to keep 2m away from CYPs. Where 2m is not possible, one's preventative respiratory toolkit becomes more important.

7. Lateral Flow Testing



Colleagues undertake Lateral Flow Tests, in line with Government recommendations.

Essential face-to-face work:

As the presence of COVID-19 presents a real risk for face-to-face working, work that can be delivered virtually may be completed through that medium.

Questions to be answers prior to agreeing a school visits (as guided by the Association of Educational Psychologists).

- Will this visit achieve the attending goals or can they be met via other means?
- Is there a specific assessment question that cannot be answered unless face-to-face assessment work is done?
 - are there competing hypotheses that cannot be resolved?
 - is there a different of opinion about the child's needs that cannot be resolved?
 - is there information needed to determine provision needed for the child?
- If the specific assessment is not done, would this have a significant, negative consequent for the child?
- Would an assessment without direct work still allow the identification of appropriate next steps and form the basis for appropriate action?
- Is the request based on a misunderstanding? (e.g. a cognitive assessment is required to support an EHCNA)
- Is it possible to introduce an alternative approach, such as consultation?